



VALUING NATURE

Environment, Engagement and Education:
Investigating the relationship between primary school
grounds and children's learning: a case study from
Bangladesh

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The Business Impact School

By attending the VNP business impact school I will be able

- to learn how research projects on valuing nature can be **implemented that would not be a risk to business and economy.**
- to develop a broader understanding of how such **research can be translated into private sector decision making and innovation.**
- to learn more about **how research findings can be translated into business innovation** to create more and more green school grounds that will positively influence our children's learning, health and well-being.
- to be a part of a Valuing Nature based research community. This can create **opportunities for further collaboration.**



Opportunities and challenges

- Learning in a well-designed school ground can help to reduce the drop-out rates, increase attendance and improve academic performance.



The cost for building only one classroom for 50 children is approximately £27,000 in Bangladesh



A school ground can be developed and vegetated spending only approximately £10,000

- A school ground is not meant to replace the classrooms but complement the opportunities available there and extend it to connect with nature.